

5th Grade
2nd/3rd Quarter
Parent Meeting





Welcome!

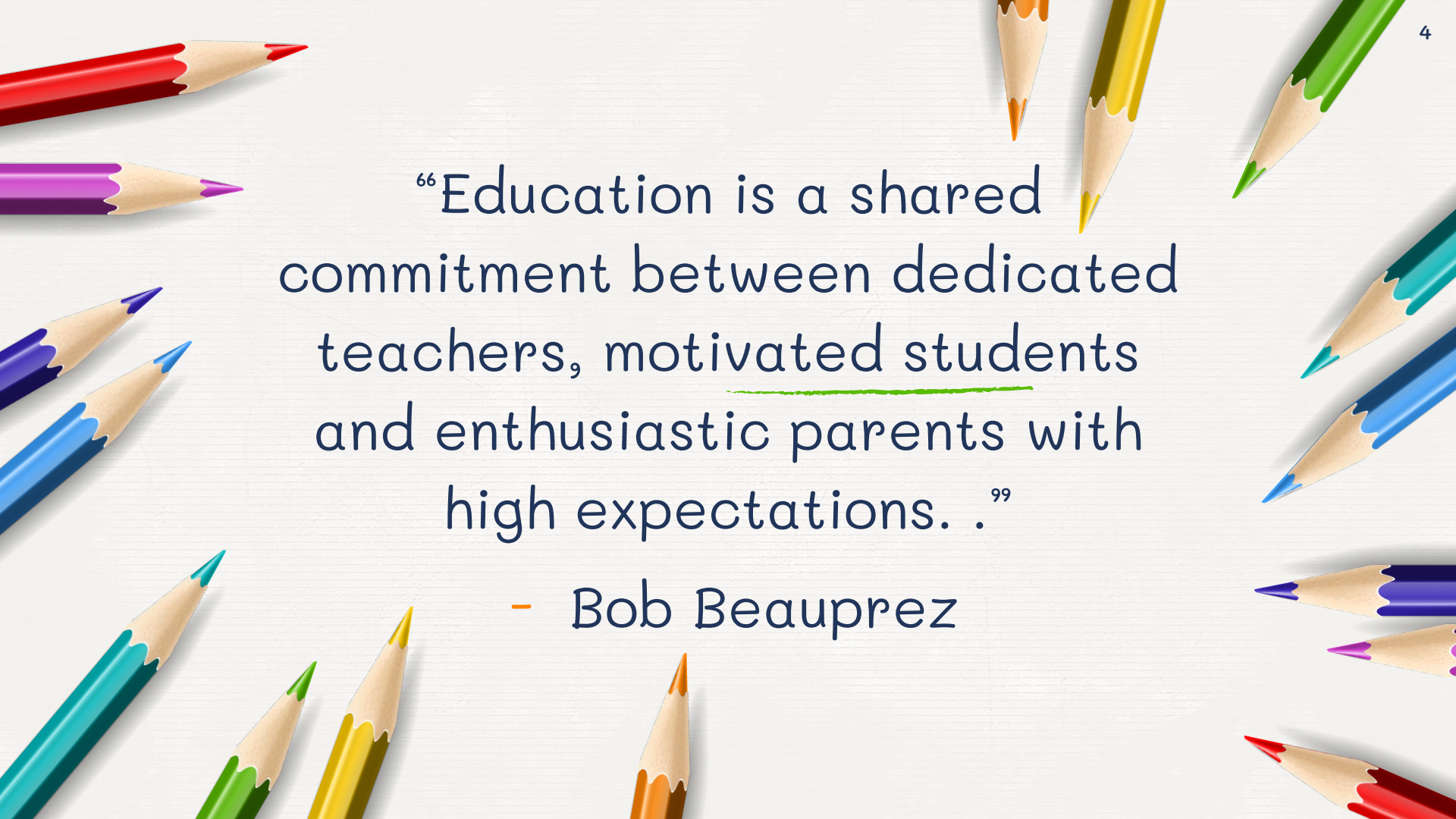
Got Questions?

We will try to cover all questions
during the presentation.

1. 5th Grade Teachers

Mrs. Beadle (ELA), Ms. Quezada (Math), Ms. Stevens (Science/Social Studies)



A decorative background featuring several sharpened colored pencils in various colors (red, purple, blue, teal, green, yellow, orange) arranged around the central text. The pencils are scattered across the page, with some pointing towards the center and others pointing outwards. The central text is enclosed in a light gray rectangular box.

“Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations. .”⁹⁹

- Bob Beauprez

Tonight's Agenda...

- x Parent Communication (Remind 101, SMORE)
- x Assessments
- x EOGs
- x 3rd Quarter (Curriculum)
- x 3rd Quarter Coding/Showcase
- x Resources



Parent Communication

- ✗ [SMORE Newsletter](#) (Monthly)
- ✗ Remind 101
- ✗ (Text Code to 81010)
 - Beadle HR Code: @dvj523
 - Quezada HR Code: @349gk9d
 - Stevens HR Code: @panda5
 -



smore



remind

How will my child be assessed?

- x DIBLES
- x MAP
- x EOG
- x In-Class Assessments



DIBELS:Progress Monitoring

- x DIBELS Progress Monitoring
- x Students are progress monitored based on previous grade scores.
- x Oral Reading Fluency
- x MAZE



DIBELS-MAZE

Albert was a goldfish in a bowl. He ate a breakfast of green (**and, but, from**) brown flakes each morning. Then he (**finished, fishbowl, watched**) the children go off to school.

(**Which, Albert, Himself**) hated being stuck in his bowl (**because, children, finally**) he could only swim around in (**circles, children, flakes**). He'd rather go to school. Poor (**loved, Albert, Alone**) couldn't even read a book. The (**night, pages, flakes**) would get soaked!

Albert was quite (**a, an, if**) smart fish. He could do flips (**under, mean, rock**) water. He could spell his name (**in, one, ate**) the pebbles on the bottom of (**he, they, his**) bowl. No matter how brilliant Albert (**are, was, when**) though, he still had a problem. (**Mean, Only, And**) the cat spoke to him. And (**a, the, on**) cat was not particularly nice to (**him, his, day**).

"I'll eat you up one day," (**home, an, the**) cat would tell Albert when they (**was, were, and**) all alone in the house. "I'll (**Albert, would, gobble**) you right up. You will be (**surprised, fishbowl, brilliant**) to discover that no one will (**sent, miss, off**) you."

It seemed to Albert that (**everyone, problem, breakfast**) loved the cat. No one seemed (**in, to, for**) notice the cat was mean. No (**they, by, one**) seemed to care that the cat (**brown, seemed, hated**) books and wasn't smart. The cat (**couldn't, hiding, school**) even spell his own name, but (**us, the, to**) children played with him every day.

MAP Testing (Reading/Math)

- x Students take the MAP assessment 3 times per year (Fall, Winter and Spring)
- x Measures Growth
- x Adaptive-The test changes questions based on how your child answers the previous questions
- x This assessment is K-5
- x Relates directly to the EOG



Understanding EOG Scores

Level 5: Proficient

demonstrate comprehensive understanding of grade-level content standards, are on track for career and college, and are prepared for advanced content at the grade/course.

5

Level 4: Proficient

demonstrate a thorough understanding of grade-level content standards and are on track for career and college.

4

Level 3: Proficient

demonstrate sufficient understanding of grade-level content standards though some support may be needed to engage with content at the next grade/course.

3

NP

Level 2 or below

Not Proficient demonstrate inconsistent understanding of grade-level content standards and will need support.



3rd Quarter - Curriculum

Reading/ELA

- ✗ Module 3:
Athletes Leaders
of Social Change
- ✗ Reading
Resources

Math

- ✗ Adding &
Subtracting
Fractions
- ✗ Multiplying
Fractions
- ✗ Dividing Fractions
- ✗ Converting
Measurements
- ✗ Writing &
Interpreting
Numerical
Expressions

Science/S.S.

- ✗ Cells
- ✗ Human Body
Systems
- ✗ Evolution and
Genetics
- ✗ EOG Prep &
Review
- ✗ Branches of
Government

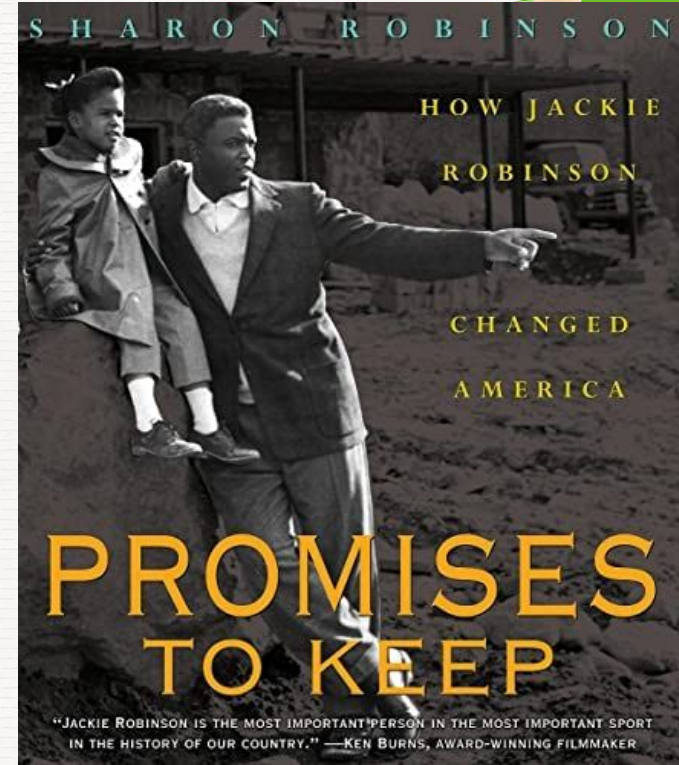


Reading/ELA

Module 4: Athletes Leaders of Social Change

In this module, students consider the factors that contribute to the success of professional athletes as leaders of social change. They read about a number of professional athletes who have been leaders of social change, beginning with Jackie Robinson.

- ✘ **Unit 1: Opportunities to Lead Change: Case Study: Jackie Robinson**
- ✘ **Unit 2: Opportunities to Lead Change: The Most Important Factors in Jackie Robinson's Success**
- ✘ **Unit 3: Opportunities to Lead Change: Common Factors That Contribute to Success in Leading Social Change**



Math

End of Quarter 2:

- ✗ **Topic 7** - Using Equivalent Fractions to Add and Subtract Fractions (5.NF.1)

Quarter 3:

- ✗ **Topic 8** - Applying Understanding of Multiplication to Multiply Fractions (5.NF.4)
- ✗ **Topic 9** - Applying Understanding of Division to Divide Fractions (5.NF.3 & 5.NF.7)
- ✗ **Topic 12** - Converting Measurements (5.MD.1)
- ✗ **Topic 13** - Write & Interpret Numerical Expressions (5.OA.2)



Science

✗ Unit 3 - Earth Systems

Students to be able to use data to explain and make predictions about daily weather conditions.

✗ Unit 4- Ecosystems

This unit allows students to explore all the important components of an ecosystem. Students will be able to differentiate between biotic and abiotic factors.

✗ Unit 5- Forces and Motion

This shows students that motion is as essential to understanding the physical world as matter and energy are.



5th Grade Coding/Showcase

Coding Project

- ✗ ELA: Digital Bios (Social Media)
- ✗ Science: Weather
- ✗ Schoolwide Challenge: Amazon Coder Z Robotics Challenge (Friday, February 24th)

Coding Showcase: Wednesday, March 8th



Resource to Review Concepts

Reading/ELA

Read Theory

NewsELA (Canvas)

Reading for stamina: Epic & Sora (Chapter books, Non-fiction text)

Students should be reading at a 900-1050 Lexile Level

EOG Practice Passages & Questions

Math

Google Classroom

Notes within Math Journal(s)

EOG Practice Questions

Khan Academy

Other Additional Resources Provided by Ms. Quezada

Science

Google Classroom

Quizlet Vocabulary

Graphic Organizers

Study Jams Visual Review

EOG Practice Questions





Thank You for Coming!

Still got questions?

Please feel free to contact us with any questions or concerns that may not have been answered in tonight's presentation via email or Remind.